

**Dear Parents,**

To go along with our curriculum in Social Studies, we are asking parents to work with their child to develop a time line of their life. Students can use photos or draw pictures to go along with their time line. Please have *your child* write a short description of the picture.

Please turn in your timeline *on or before* **October 28th** . Students will be sharing their timeline with the class as their Show & Tell that week. This assignment will be a Social Studies & Communication grade.

While we thank you for your help with this project, please make sure the project reflects your child’s work and creativity.

Please let me know if you have any questions!

Sincerely,

First Grade Teachers

**Timeline Rubric**

|  |  |  |
| --- | --- | --- |
| Turned in on time  | 25 points |  |
| Each picture/illustration has a caption of what is happening in the picture along with the age of the child. | 25 points |  |
| Presentation | 25 points |  |
| Overall student effort | 25 points |  |
| **TOTAL** | 100 points |  |

 **Sally’s Time Line**

![MPj04117220000[1]]()  ![MPj04277690000[1]]()  ![MPj02020170000[1]]()  ![MPj04304810000[1]]()  ![MPj04393350000[1]]()  ![MPj04395050000[1]]()  ![MCj04241600000[1]]()

Born: 1/2/05 learning to walk playing in pool me at Pre-school Kindergarten First Grade Me in the future

6 months old 1 year old 2 years old 4 years old 5 years old 6 years old I would like to be a doctor.

This is just a quick example. Each picture has a small title of what is happening in the picture along with the age of the child in the picture. Students are also encouraged to add a drawing to show what they would like to be when they grow up (in the future).

Please contact your child’s teacher if you have any questions.